

***Office of English/Language Arts***

***Grade 1 Virtual Tutoring***

***Compiled by Dr. Lynn Bailey, East Lake Elementary School***

**First Grade Videos for Learner Support**

**Reading Literary and Reading Informational**

<http://www.youtube.com/watch?v=rVvsmFaxJ7c>

<http://www.youtube.com/watch?v=OnllgAZ4qq0>

**Reading Foundational Videos**

<http://www.firststepreading.com/FreeVideoLessons.php>

<http://www.readingrockets.org/article/3409>

**Writing**

<http://www.youtube.com/watch?v=Q0QvBk6yDPM>

<http://www.youtube.com/watch?v=kOaBxOi6U4k>

<http://www.youtube.com/watch?v=iwZhS_2hewk>

**Speaking and Listening**

<http://www.youtube.com/watch?v=azTyCX15i2Q>

<http://www.youtube.com/watch?v=7E24c5RkrMw>

**Language**

<http://www.youtube.com/watch?v=l5IU-O-1oJo>

<http://www.youtube.com/watch?v=49NNNu5ghBo>

**First Grade Websites and Activities for Learner Support**

**Reading Literacy and Reading Informational**

<http://www.eduplace.com/graphicorganizer/index.jsp>

<http://www.scholastic.com/teachers/lesson-plan/baa-baa-black-sheep-lesson-plan>

[www.k12reader.com/common-core-standard/key-ideas-detail](http://www.k12reader.com/common-core-standard/key-ideas-detail)

**Craft and Structure**

<http://www.toonuniversity.com/flash.asp?err=191>

<https://www.corestand.com/4-activities-to-teach-craft-and-structure/>

<http://nonfictionandthecommoncore.blogspot.com/2013/11/exemplary-texts-for-thinking-about.html>

<http://www.bbc.co.uk/wales/snapdragon/yesflash/story.htm>

**Integration of Knowledge and Ideas**

[www.printables.scholastic.com/mainidea](http://www.printables.scholastic.com/mainidea)

<http://teacher.scholastic.com/activities/scrapbook/>

[www.pbskids.org/lions/stories](http://www.pbskids.org/lions/stories)

**Range of Reading and Level of Text Complexity**

[www.shelsilverstein.com](http://www.shelsilverstein.com)

<http://gigglepoetry.com/>

<http://www.greatschools.org/cgi-bin/showarticle/623>

**Reading Foundational**

**Print Concepts**

[www.starfall.com](http://www.starfall.com)

<http://pbskids.org/superwhy/#game/storybookcreator>

<http://www.bbc.co.uk/schools/magickey/adventures/index.shtml>

[www.fcrr.org/studentactivities/01](http://www.fcrr.org/studentactivities/01)

**Phonological Awareness**

<http://www.readwritethink.org/files/resources/interactives/picturematch/>

<http://www.phonologicalawareness.org/>

<http://www.freereading.net/index.php?title=Phonological_Awareness_Activities>

<http://www.doe.virginia.gov/instruction/virginia_tiered_system_supports/resources/ideas_activities_develop_phonological.pdf>

**Phonics and Word Recognition**

<http://www.sadlier-oxford.com/phonics/student.cfm>

<http://www.scholastic.com/teachers/article/lesson-plans-and-activities-teaching-phonics>

<http://bogglesworldesl.com/phonics.htm>

<http://www.kidslearningstation.com/phonics/word-recognition/>

[www.crickweb.co.uk/ks1literacy.html](http://www.crickweb.co.uk/ks1literacy.html) (Word Cruncher Game and CVC Maker Game)

**Fluency**

<http://www.busyteacherscafe.com/literacy/fluency.html>

<http://www.readingrockets.org/article/3416>

<http://www.scholastic.com/teachers/article/5-surefire-strategies-developing-reading-fluency>

<http://www.storyplace.org/preschool/other.asp>

**Writing**

**Text Types and Purposes (Writing Genres)**

<http://www.literacyta.com/common-core-standards/writing>

<http://www.readingrockets.org/article/59261>

<http://goodnightstories.com/stories.htm>

**Research to Build and Present Knowledge**

<http://www.readwritethink.org/classroom-resources/lesson-plans/investigating-animals-using-nonfiction-187.html>

<http://www.theeasyessay.com/>

**Speaking and Listening**

**Comprehension and Collaboration**

<http://www.kidsaudiobooks.co.uk/complete_list.htm>

<http://www.storynory.com/>

**Presentation of Knowledge and Ideas**

<http://www.scholastic.com/teachers/lesson-plan/be-nice-spiders-lesson-plan>

<http://www.bgfl.org/bgfl/custom/resources_ftp/client_ftp/ks1/english/characters/index.htm>

<https://littlebirdtales.com/>

**Language**

**Conventions of Standard English**

<http://www.bbc.co.uk/schools/magickey/adventures/patch.shtml>

<http://www.funbrain.com/grammar/>

<http://www.internet4classrooms.com/skills-1st-langbuilders.htm>

<http://www.pbslearningmedia.org/collection/super-why/>

**Knowledge of Language and Vocabulary Acquisition and use**

<http://www.theproblemsite.com/wordgames.asp>

<http://preschoolers.about.com/od/vocabularybuilding/tp/vocabbuildhub.htm>

<http://www.kinderiq.com/rhyming-games.php>

<http://www.abcteach.com/directory/prek-early-childhood-reading-vocabulary-development-2983-2-1>